

SCHOOLING THE RUSTBELT KIDS MAKING THE DIFFERENCE IN CHANGING TIMES%0A

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Statistically speaking, the best advice we can give to a poor child, keen to get ahead through education, is to choose richer parents (Connell, 1995, p.

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Examining primary and secondary schools in disadvantaged areas of post-industrial (rustbelt) cities, this volume makes a contribution to the debate about inequality in schooling. It provides concrete evidence that typical government policies in the Western world are not working, but are instead

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